

Active Teading Section The Ozone Shield Answer

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Active Reading SECTION: CLIMATE AND CLIMATE CHANGE 1. 23.5° relative to the plane of its orbit 2. in summer 3. It is tilted toward the sun. 4. b 5. winter 6. summer 7. the tilt of the Earth on its axis 8. The angle at which the sun's rays strike the Earth changes as Earth orbits the sun. 9. When there are more hours of day-light, the sun has ...

Skills Worksheet Active Reading

Name Skills Worksheet Active Reading Section: The Ozone Shield Class Date Read the passage below and answer the questions that follow. High levels of UV light can kill single-celled organisms called phyto- plankton that live near the surface of the ocean. The loss of phytoe plankton could disrupt ocean food chains and reduce fish harvests.

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Section 2The Ozone Shield. Ozone- A molecule made of three oxygen atoms. Ozone Layer- An area in the stratosphere where ozone is highly concentrated. Chemicals that cause Ozone Depletion: >...

Section 2The Ozone Shield - Atmosphere and Climate Change

Active Reading. Section: The Ozone Shield. Read the passage below and answer the questions that follow. High levels of UV light can kill single-celled organisms called phyto-plankton that live near the surface of the ocean. The loss of phytoplankton could disrupt ocean food chains and reduce fish harvests.

01 - Environmental Science 4502

Section: The Ozone Shield MATCHING Class Date In the space provided, write the letter of the term that best matches the description. I. strong circulating winds over Antarctica 2. a possible consequence to humans from a thinning ozone layer 3. single-celled organisms that live near the ocean's surface 4. a part of the stratosphere that absorbs

Mr. Hoffner's Classroom

Active Reading SECTION: THE GEOSPHERE 1. a 2. c 3. b 4. d 5. b 6. d 7. e 8. a 9. c 10. f 11. lithosphere 12. asthenosphere 13. mesosphere 14. outer core 15. inner core 16. Both are dense; both are at the center of Earth. The outer core is liquid, whereas the inner core is solid. 17. The asthenosphere below them is made of rock that flows slowly ...

Skills Worksheet Active Reading

the layer of the atmosphere at an altitude of 15 to 40 km in which ozone absorbs ultraviolet solar radiation, chlorofluorocarbons (CFCs) hydrocarbons in which some or all of the hydrogen atoms are replaced by chlorine and fluorine; used in coolants for refrigerators and air conditioners and cleaning solvents; their use is restricted because they destroy ozone molecules in the stratosphere (abbreviation, CFCs)

13.2 The Ozone Shield Flashcards | Quizlet

Chapter 13: Atmosphere & Climate Section 2: The Ozone Shield. Ozone layer. Chlorofluorocarbons. Ozone Hole. Polar vortex. area in stratosphere with highly concentrated ozone. synthetic ozone depleting substance. Thinning of stratospheric ozone over the poles during spring.

Ozone Shield Flashcards and Study Sets | Quizlet

Active Reading continued VOCABULARY DEVELOPMENT Read the question and write the answer in the space provided. 3. The root word ager means [field,] and cultivation means [the act of tilling.] Using this information, define agriculture. SEQUENCING INFORMATION One reading skill is the ability to sequence information, or to logically place ...

Active Reading Workbook - Zoho

Active Reading SECTION: UNDERSTANDING OUR ENVIRONMENT 1. An area of land can support many more people if it is used for farming instead of hunting and gathering. 2. d 3. the tilling of a field 4. seeds 5. harvested 6. Domesticated 7. c 8. The human population grew dramati-cally and began concentrating in smaller areas. 9. Humans began farming ...

Skills Worksheet Active Reading

5 Protecting the Ozone Layer ¶ In _____, a group of nations made an agreement, called the _____, to sharply limit their production of CFCs. ¶ At a second conference in Copenhagen, Denmark in _____, developed countries agreed to _____ most CFCs by 1995. ¶ The United States pledged to ban all substances that pose a significant danger to the ozone

Chapter 13 Atmosphere and Climate Change Section 2: The ...

Holt Environmental Science 9 Atmosphere and climate change Skills Worksheet Active Reading 13.2 Section: The Ozone Shield Read the passage below and answer the questions that follow. High levels of UV light can kill single-celled organisms called phyto-plankton that live near the surface of the ocean.

13-2 areading.pdf - Name Class Date Skills Worksheet Active...

Active Reading SECTION: ENERGY RESOURCES AND FOSSIL FUELS 1. air pollution and oil spills 2. Vehicles in cities burn gasoline that pollutes the air. 3. carbon dioxide released from burning petroleum fuels 4. those that require new tankers be double-hulled 5. Response times have improved.

Skills Worksheet Active Reading

destroying ozone: (1) UV light breaks down a CFC, releasing Cl (2) Cl + O 3* ClO (chlorine monoxide) (3) ClO + O 3* 2O 2 + Cl* *Scientists estimate that one Cl atom can destroy 100,000 O 3 molecules. ¶ Takes 10-20 years for CFCs to reach upper stratosphere C. The Ozone Hole (Fig. 11, p. 336) ¶ Discovered over Antarctica in mid-1980s ¶

Chapter 13: Atmosphere and Climate Change

13.2 Active Reading. Self-Check Quiz Section 2: DAY 3. Section 13.3 Global Warming. Objectives. 1. Explain why Earth's atmosphere is like the glass in a greenhouse. 2. Explain why carbon dioxide in the atmosphere appears to be increasing. 3. Explain why many scientists think that the Earth's climate may be becoming increasingly warmer. 4.